Fantastic finish:

Olympic Games – Y6 planning and running Sports Day in style of Greek Olympics

Stunning starter:

Designing and sculpting Greek pottery.

**Medium Term Plan**

Class Year 6 Term Autumn 1

**Science**   
Working Scientifically - Planning   
Working Scientifically - Recording Evidence   
Working Scientifically - Conclusions   
Plants   
Animals, including Humans   
Life Processes   
All Living Things   
Habitats   
Everyday Materials   
Changing Materials   
Light and Sound   
Electricity   
Forces & Magnets  
Religious Education   
Learning about Religion   
Learning from Religion   
**Physical Education**   
Gymnastics  
Dance   
Games   
**Music**  
**Geography**   
Geographical Enquiry   
Geographical Skills & Fieldwork   
Location & Place Knowledge   
Human and Physical   
Sustainability   
**History**   
Finding Out About the Past (Enquiry)   
Finding Out About the Past (Chronology)   
Historical Events   
Lifestyles of People in the Past   
Significant Historical People

**Computing**   
Finding Things Out   
Making Things Happen   
Programming   
Sharing & Reviewing   
Investigating and Exploring   
**Art & Design**   
Drawing   
Painting   
3D Modelling   
Printing   
Textiles   
**Design & Technology**   
Design   
Make   
Evaluate   
Axles, Pulleys and Gears   
Electrical and Mechanical Components   
Food Technology   
Mechanisms   
Structures   
Textiles  
**Modern Foreign Languages**   
Listening and Responding   
Speaking   
Writing

|  |  |  |  |
| --- | --- | --- | --- |
| **Writing Genre** | | | |
| Narrative (Story) | Poetry | Non-chronological | Instructions |
| Newspaper reports | Letters | Play scripts | Recount |
| Persuasive | Explanation | Biography | Balanced argument |

**Science**

* **Discrete subject**
* **Forces – building a Trojan horse**
* **Forces – Revision and Y6 curriculum**
* **Evolution – Classification**

**(cross curricular Eng, Sneagleator)**

* **Living things and their habitats**

**Music**

**Computing**

* **Discrete subject**
* **Network and the Internet**
* **E-safety**

**Geography**

* **Local study - Macclesfield**
* Geography of Europe and the wider world. Locating cities and countries. Location of knowledge of place.
* To understand how latitude and longitude work and their benefits.
* To know and understand what a human and physical feature is.
* To be able to make maps and plans.
* To be able to use and interpret maps.

**PE**

* **Olympic games**
* **Evaluating and improving performances**
* **Health and fitness**

Ancient Greece

**History**

* Ancient Greece – a study of Greek life and achievements and their influence on the western world.
* Can I know where and when the Ancient Greek civilisation existed and order events on a timeline?
* Can I know about the Greek Empire, how it was established and maintained and the impact on the wider world?
* Can I understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped?
* Can I understand the Ancient Greek writing system and know some well-known Greek writers and stories?
* Can I know and understand some Ancient Greek Myths?

**Art**

* **Pottery**

**Improving mastery of sculpture**

* **Greek style relief and silhouette drawings**
* **Conwy canvas – record observations and use them to review and revisit ideas.**

**Discrete subjects:**

**RE**

* **Christianity**
* **Science – Forces / Evolution**
* **Computing – E-Safety / Networks**
* **French – Geography of France / Basic grammar**

**SMSC**

* **Health and fitness – importance of a healthy lifestyle.**