Fantastic finish:

Olympic Games – Y6 planning and running Sports Day in style of Greek Olympics

Stunning starter:

Designing and sculpting Greek pottery.

**Medium Term Plan**

 Class Year 6 Term Autumn 1

**Science**
Working Scientifically - Planning
Working Scientifically - Recording Evidence
Working Scientifically - Conclusions
Plants
Animals, including Humans
Life Processes
All Living Things
Habitats
Everyday Materials
Changing Materials
Light and Sound
Electricity
Forces & Magnets
Religious Education
Learning about Religion
Learning from Religion
**Physical Education**
Gymnastics
Dance
Games
**Music**
**Geography**
Geographical Enquiry
Geographical Skills & Fieldwork
Location & Place Knowledge
Human and Physical
Sustainability
**History**
Finding Out About the Past (Enquiry)
Finding Out About the Past (Chronology)
Historical Events
Lifestyles of People in the Past
Significant Historical People

**Computing**
Finding Things Out
Making Things Happen
Programming
Sharing & Reviewing
Investigating and Exploring
**Art & Design**
Drawing
Painting
3D Modelling
Printing
Textiles
**Design & Technology**
Design
Make
Evaluate
Axles, Pulleys and Gears
Electrical and Mechanical Components
Food Technology
Mechanisms
Structures
Textiles
**Modern Foreign Languages**
Listening and Responding
Speaking
Writing

|  |
| --- |
| **Writing Genre** |
| Narrative (Story) | Poetry | Non-chronological  | Instructions |
| Newspaper reports | Letters | Play scripts | Recount |
| Persuasive | Explanation | Biography | Balanced argument  |

**Science**

* **Discrete subject**
* **Forces – building a Trojan horse**
* **Forces – Revision and Y6 curriculum**
* **Evolution – Classification**

**(cross curricular Eng, Sneagleator)**

* **Living things and their habitats**

**Music**

**Computing**

* **Discrete subject**
* **Network and the Internet**
* **E-safety**

**Geography**

* **Local study - Macclesfield**
* Geography of Europe and the wider world. Locating cities and countries. Location of knowledge of place.
* To understand how latitude and longitude work and their benefits.
* To know and understand what a human and physical feature is.
* To be able to make maps and plans.
* To be able to use and interpret maps.

**PE**

* **Olympic games**
* **Evaluating and improving performances**
* **Health and fitness**

 Ancient Greece

**History**

* Ancient Greece – a study of Greek life and achievements and their influence on the western world.
* Can I know where and when the Ancient Greek civilisation existed and order events on a timeline?
* Can I know about the Greek Empire, how it was established and maintained and the impact on the wider world?
* Can I understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped?
* Can I understand the Ancient Greek writing system and know some well-known Greek writers and stories?
* Can I know and understand some Ancient Greek Myths?

**Art**

* **Pottery**

**Improving mastery of sculpture**

* **Greek style relief and silhouette drawings**
* **Conwy canvas – record observations and use them to review and revisit ideas.**

**Discrete subjects:**

**RE**

* **Christianity**
* **Science – Forces / Evolution**
* **Computing – E-Safety / Networks**
* **French – Geography of France / Basic grammar**

**SMSC**

* **Health and fitness – importance of a healthy lifestyle.**